

EdReady ENGLISH

EdReady English is a personalized college readiness system designed to support students as they build and refine the reading, writing, and grammar skills required for success in college courses.

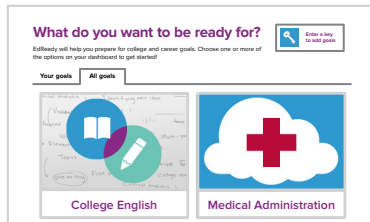
Students can self-assess what they currently know, view study options, and follow a personalized study path to fill gaps in knowledge.

Educators can see useful data to guide students to success, improve retention, and lay a solid foundation for college completion.

INSTITUTIONS CAN CUSTOMIZE EDREADY. HERE'S HOW IT WORKS...

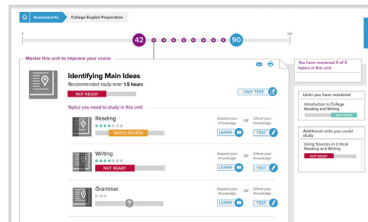
Goals

Each EdReady goal can support a unique, student-focused “readiness experience.” EdReady can accommodate a variety of goals, depending on your needs.



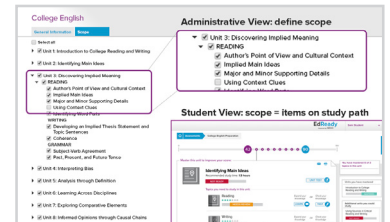
Assessments

You can customize diagnostic assessments to support programmatic needs within a supported scope of learning objectives.



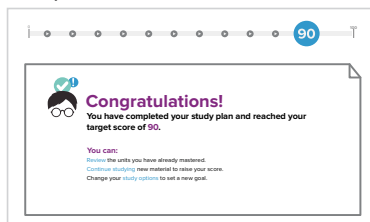
Resources

A personalized study path with topic-specific, media-rich learning resources will guide your students toward their goals.



Readiness

As students meet or exceed their target score, you can direct them toward additional steps they may take on their journey to academic and personal success.



Data Access

You can set permissions for live student data dashboards and downloads for teachers, administrators, and counselors.

Student Name	Current Score	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
Ashley Belmont	84										
James Boyer	82										
Devin Blomquist	85										
David Blomquist	89										
Kristina Campbell	92										
William Conrad	68										
Kate Deutsch	79										

EdReady English is designed to help students meet basic college entrance requirements. Combining sophisticated technology with fundamental pedagogy, this web-based tool reinforces reading comprehension, writing, vocabulary building, and grammar skills.

Unit 1: Introduction to College Reading and Writing

READING:

- Author, Audience, and Purpose
- Fact and Opinion
- Using Context Clues
- Identifying Word Parts
- Topic Sentences

WRITING

- Topic Sentences
- Revising, Editing, and Proofreading

GRAMMAR

- Subjects and Verbs
- Prepositional Phrases
- End Punctuation

Unit 2: Identifying Main Ideas

READING

- Stated Main Ideas
- Supporting Details
- Using Context Clues
- Identifying Word Parts

WRITING

- Developing a Thesis Statement and Supporting Ideas

GRAMMAR

- Run-on Sentences
- Comma Splices
- Sentence Fragments

Unit 3: Discovering Implied Meaning

READING

- Author's Point of View and Cultural Context
- Implied Main Ideas
- Major and Minor Supporting Details
- Using Context Clues
- Identifying Word Parts

WRITING

- Developing an Implied Thesis Statement and Topic Sentences
- Coherence

GRAMMAR

- Subject-Verb Agreement
- Past, Present, and Future Tense

Unit 4: Interpreting Bias

READING

- Making Inferences and Drawing Conclusions
- Outlining a Reading
- Faulty Parallel Structure
- Using Context Clues
- Identifying Word Parts

WRITING

- Using Transitional Words and Phrases

GRAMMAR

- Commas with Introductory Phrases
- Commas with Transitions
- Adjectives and Adverbs

Unit 5: Analysis Through Definition

READING

- Identifying Denotation and Connotation
- Identifying Types of Definitions
- Recognizing Objective and Subjective Language
- Using Context Clues
- Identifying Word Parts

WRITING

- Creating an Effective Introductory Paragraph for an Essay
- Understanding the Four Sentence Types

GRAMMAR

- Comma Use in a Series
- First-, Second-, and Third-Person Pronouns

Unit 6: Learning Across Disciplines

READING

- Understanding Reading and Writing Differences Across Disciplines
- Using Context Clues
- Identifying Word Parts

WRITING

- Developing Support in an Analysis Essay
- Creating an Effective Conclusion for a Multiparagraph Essay

GRAMMAR

- Coordinating and Subordinating Conjunctions
- Commas with Relative Pronouns
- Apostrophes

Unit 7: Exploring Comparative Elements

READING

- Identifying a Comparison Made in a Reading
- Figurative Language
- Using Context Clues
- Identifying Word Parts

WRITING

- Developing a Thesis for a Compare and Contrast Essay
- Developing an Outline for a Compare and Contrast Essay
- Figurative Language

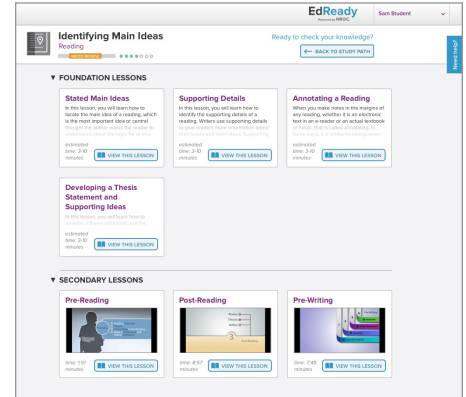
GRAMMAR

- Commonly Confused Words
- Parenthetical Expressions
- Mistakes with Modifiers
- Active and Passive Voice

Unit 8: Informed Opinions through Causal Chains

READING

- Listing Causes and Effects in a Reading
- Logical Fallacies and Causal Relationships
- Using Context Clues
- Identifying Word Parts



Media-rich and diverse exercises help students acquire essential skills.

WRITING

- Responding Effectively to Essay Assignments

GRAMMAR

- Numbers
- Semicolons, Colons, and Commas

Unit 9: Applied Critical Analysis

READING

- Recognizing the Main Idea and Source Bias in a Complex Reading
- Evaluating Credible Sources Used Within a Reading
- Logical Fallacies and Analysis
- Using Context Clues
- Identifying Word Parts

WRITING

- Using Effective Evidentiary Support
- Paraphrasing vs. Direct Quotations
- Blending Source Material into an Essay

GRAMMAR

- Creating Concise Sentences
- MLA Citation Styles

Unit 10: Using Sources in Critical Reading and Writing

READING

- Restating Different Viewpoints
- Using Context Clues
- Identifying Word Parts

WRITING

- Finding and Evaluating Sources
- Evidentiary Support
- Avoiding Plagiarism
- Formatting a College Essay – APA Style

GRAMMAR

- Capitalizing Words and Punctuating Titles
- Quotation Marks
- APA Citation Styles